

HEAD START PROGRAM

Annual Report

JULY 1, 2016 - JUNE 30, 2017



ST. VINCENT DE PAUL OF BALTIMORE MISSION

TO ENSURE THOSE IMPACTED BY POVERTY HAVE THE SKILLS AND RESOURCES TO ACHIEVE THEIR FULL POTENTIAL.

HEAD START PHILOSOPHY

- 1. Head Start is based on the premise that all children share certain needs and can benefit from a comprehensive developmental program designed to meet those needs.
- 2. Head Start's program approach is based on the philosophy that the child's entire family, as well as the community, must be involved. The family is seen as the principle influence on the child's development and therefore should be a direct participant in the program.
- 3. The overall goal of Head Start is to bring about a greater degree of social competence.
- 4. Head Start provides opportunities for the improvement of the child's health and physical abilities and opportunities to enhance every child's access to an adequate diet.
- 5. Head Start provides activities which encourage self-confidence, autonomy and curiosity— all of which assist in healthy social and emotional development.
- 6. Head Start provides professional personnel whose focus is the enhancement of the child's cognitive development, with particular attention to developing strong reasoning and problem solving skills.
- 7. Head Start seeks to create opportunities for consistency and routine for each child. Stable, consistent learning environments will engender confidence in each child, enhancing learning efforts and overall healthy development.
- 8. Head Start attempts to foster and maintain healthy relationships between the child and the family through a myriad of support services.
- 9. Head Start provides an environment that nurtures and supports the growth of healthy self-esteem and the development of a positive self-concept.

HEAD START MISSION FOR STAFF DEVELOPMENT

St. Vincent de Paul Head Start is committed to encouraging and supporting efforts of employees to improve skills, abilities, and knowledge in a manner that will help them to be more productive in their current assignments and to prepare for career advancement as opportunities arise. Provision for education, professional development events, in-service training, conferences, professional and technical groups, staff meetings and conferences, and granteesponsored training events or classes are offered to employees and is a high priority in our Head Start Program.

HEAD START MISSION FOR PARENTS

St. Vincent de Paul is committed to partnering with parents to support parent efforts at defining and reaching both short and long term goals, and systematically increasing each family's self-sufficiency, through workforce development, tuition support, job referrals and strengthening family routines.

ST. VINCENT DE PAUL OF BALTIMORE & HEAD START LEADERSHIP

ST. VINCENT DE PAUL EXECUTIVE LEADERSHIP

John J. Schiavone

President & CEO

Mary Rode

Senior Vice President, **Program Services**

Monifa Wilcox

Vice President, Human Resources

Toni Boulware Stackhouse

Senior Director.

Shelters & Housing Programs

Jennifer Summers

Vice President

Development & Marketing

Joanne Engler Chief Financial Officer

Olutunde Clarke Senior Director,

Early Childhood Services

Tona Cravioto

Senior Director, Workforce Development Services

Majid Zaghari General Manager,

KidzTable

ST. VINCENT DE PAUL COMMUNITY SERVICES BOARD

Glenn Falcao

Chair

Betsy Johnson

I. DeAndrei Drummond

Secretary

Rev. John Lombardi

Spiritual Advisor

Rahn Barnes

Joseph W. G. Brooks

A. Christopher Burton Pamela Custer

John Devine

Christine Peacock

John Pipitone Tim Rogers

Diane Schmitt

Pauline Manalo Council President

John Schiavone President & CEO

HEAD START KEY STAFF

DIRECTORS:

Olutunde Clarke Senior Director.

Early Childhood Services

Ronda Cox

Director of Family Services

Juna Scott

Director of Education

Sandra Gold Raynes

Assistant Director of Education

CURRICULUM SPECIALISTS:

Monique Williams

Latasha Hicks

Marcia Lawrence-Hyatt

Tina Hike-Hubbard

School Board Commissioner

Baltimore City Public School System

Renata White

SR. FAMILY SERVICE **COORDINATORS:**

Tyrus Brown

Terah Turrentine

HEAD START GOVERNANCE BOARD

Janae Hollins

Chair, St. Vincent de Paul Parent Policy Council

Head Start Parent & Volunteer

I. DeAndrei Drummond

Chair, St. Vincent de Paul **Board Member Group General Counsel**

Allegis Global Solutions

Gregory Thoreson Attorney All First Bank, Vice President and General Counsel

> Kevin Frank Accountant

PricewaterhouseCooper, LLC

Mary Rode

Senior Vice President, Program Services. St. Vincent de Paul of Baltimore

Olutunde Clarke

Senior Director. Early Childhood Services,

St. Vincent de Paul of Baltimore

FY2016 HEAD START POLICY COUNCIL

Chair

Janae Hollins

Co-Chair

Shenia Ferguson

Parliamentarian

Brittany West

Community Representatives Latisha Hill

HIPPY USA (Home Instruction for Parents of Preschool Youngsters) Home

Treasurer Victor Amunawa

Co-Treasurer Kevin Lawson

Secretary

Danegua Thomas

Policy Council Representatives Desiree Flowers, Anthony Kirnon, Ana Ortiz, Adri-

ana Gavilan, Eman Elesawy, Jacqueline Sanchez, Rashawnda Hawkins, Courtney Peebles, Crystal Brown, Dave Brown, Carmelina Mosier, Veronica Gasca

Alternates

Chana Chambers, Linda Taylor, Cinthya Solano, Candis Johnson, Udrey Reyes

HEAD START ANNUAL REPORT JULY 1, 2016 - JUNE 30, 2017

HEAD START SITES

Pimlico Site

5001 Park Heights Avenue Baltimore, MD 21215 410-542-4242

Arlington Site

3705 W. Rogers Avenue Baltimore, MD 21215 410-542-1404

Pimlico Road Arts Center Site

4330 Pimlico Road Baltimore, MD 21215 410-466-1383

Patterson Park Site

242 S. Patterson Park Avenue Baltimore, MD 21231 410-276-5724 Fatima Site 6400 E. Pratt Street Baltimore, MD 21224

410-558-0919 **Caroline Site**

1427 N. Caroline Street Baltimore, MD 21213 410-685-7288

Caroline 2 Site

1415 N. Caroline Street Baltimore, MD 21213 410-727-4160



FY2016 PROGRAM STATS

THE TOTAL NUMBER OF CHILDREN SERVED:

826 CHILDREN AVERAGE DAILY ATTENDANCE

84%

PERCENTAGE OF CHILDREN WITH UP-TO-DATE IMMUNIZATIONS

88%

PERCENTAGE OF ENROLLED CHILDREN THAT RECEIVED DENTAL EXAMS:

98%

PERCENTAGE OF CHILDREN WITH DISABILITIES

13%

PERCENTAGE OF ENROLLED CHILDREN THAT RECEIVED MEDICAL EXAMS:

99.5%

THE TOTAL NUMBER OF FAMILIES SERVED:

752 FAMILIES

PERCENTAGE OF INCOME ELIGIBLE CHILDREN SERVED:

90%

TOTAL MEALS SERVED
318,086

FAMILY ENGAGEMENT ACTIVITIES

MEETINGS:

• Parent Committee • Po

Policy Council

Heath Services Advisory Board

WORKSHOPS:

- Pedestrian Safety
- Achievement Gap
- Family Routines

- Language Rich Experiences
- Positive Discipline
- Reading With Children

- Asthma Basic Care
- Dental Healthcare

EVENTS:

- Wellness Wednesdays—Health Focus Series
- Black History Month Activities
- Kindergarten Transition Luncheon
- Holiday Gift Giving

- Guy Talk
- Fall Gathering
- Winter Gathering
- Family Fun Day & Health Fair
- Spring Gathering
- Attendance Appreciation Breakfast/Luncheon
- Volunteer Appreciation Breakfast/ Luncheon

For more information about meetings, workshops and events, contact Ronda Cox at ronda.cox@vincentbaltimore.org

EFFORTS TO PREPARE CHILDREN FOR KINDERGARTEN:

- Collaborated with Community Schools and Judy Centers for kindergarten and Head Start teacher meetings to discuss specific transitioning children
- Transition Committee formed for planning and implementation
- Provided parents with information about the school their child may be attending
- Hosted Transition Workshop and Luncheon with area schools, charter schools and private schools to share enrollment and philosophical information with parents of transitioning children
- Provided parents with pertinent child records needed for kindergarten registration
- Prepared and shared Spring Summary Reports with parents with goals geared towards helping parents prepare for kindergarten transition

- Focused the final Parent-Teacher conferences around kindergarten readiness skills
- Created opportunities for transitioning children to tour nearest local LEA kindergarten classrooms
- Provided transition backpacks for children leaving for kindergarten

HEAD START ANNUAL REPORT

JULY 1, 2016 - JUNE 30, 2017

LONG TERM GOALS 2014 – 2019

LANGUAGE AND LITERACY DEVELOPMENT

Students will be articulate and literate, able to decode written and spoken communications and able to express themselves verbally in a variety of situations for a multitude of purposes.

COGNITIVE AND GENERAL KNOWLEDGE

Students will demonstrate observation and inference skills, and effectively use mathematical concepts and skills on a daily basis to make sound financial, social and professional decisions.

PHYSICAL HEALTH AND DEVELOPMENT

Students will leave the program more healthy and physically fit than when they enrolled, and understand the differences between decisions that support and sabotage good health and hygiene.

SOCIAL AND EMOTIONAL DEVELOPMENT

Students will be socially responsible, self-directed and confident individuals with a strong sense of community and an overall willingness, desire and ability to work collaboratively.

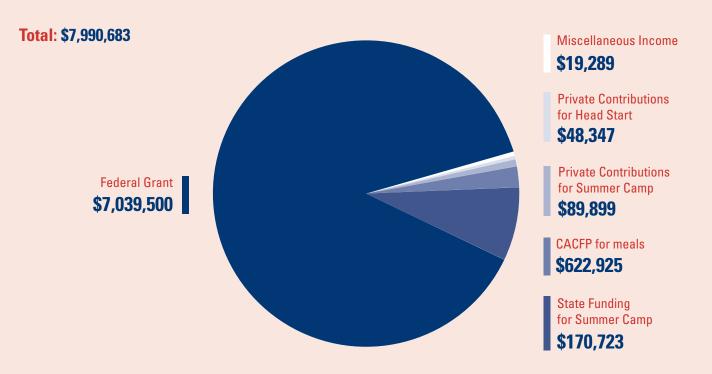
APPROACHES TO LEARNING

SVDP students will merge as leaders in Baltimore City, as citizens who demonstrate boldness as teachers and learners, confident in their own skills and abilities with steady perseverance at personal, social and community projects and tasks.

FY2017 SOURCES

The total amount of public and private funds received and the amount from each source:

7/1/16 - 6/30/17



FY2016 BUDGET

		FEDERAL	
Personnel & Fringe	\$	3,649,164	
ravel	\$	10,579	
Supplies	\$	141,929	
Contractual Services	\$	496,314	
Other	\$	1,574,038	
otal Federal	\$	6,916,305	
	l	NON-FEDER	AL (valuation of services and donations)
Rent	\$	1,647,540	
olunteers	\$	470,962	
Other Control of the	\$	44,341	_
otal Non Federal	\$	2,162,843	
PROJECTED BUDGET JULY 1, 2017	JUNE 30, 2018		
		FEDERAL	
ersonnel & Fringe	\$	5,044,928	
ravel	\$	0	
Supplies	\$	91,291	
ontractual Services	\$	445,682	
ther	\$	743,474	_
otal Federal	\$	7,039,500	
			AL (valuation of services and donations)
		NON-FEDER	
Rent	\$	NON-FEDER 1,624,928	
dent Volunteers			
	\$	1,624,928	

FINANCIAL AUDIT

St. Vincent de Paul's Head Start program's most recent financial audit revealed no deficiencies or material weaknesses. St. Vincent de Paul of Baltimore is a 501(c)(3) nonprofit organization. Your donations are tax-deductible to the fullest extent allowed by law. A copy of our current financial statement is available by writing to 2305 N. Charles Street, Ste 300, Baltimore, MD 21218 or by calling (410) 662-0500. Documents and information submitted under the Maryland Solicitations Act are also available, for the cost of postage and copies, from the Maryland Secretary of State, State House, Annapolis, MD 21401, (410) 974-5534.

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HEAD START PROFILE

LINDA TAYLOR – GRANPARENT/GUARDIAN, BUSINESSWOMAN, ENTREPRENEUR

For Linda Taylor, Head Start is a family affair. Both a mother of five and a grandmother, she has seen many children through early childhood education and knows first-hand the impact these programs have on children before they reach kindergarten. Linda has custody of her youngest two grandchildren, Tomorrow, age 6, who attended Head Start two years ago, and True, age 4, who attended Head Start for the first time this year. Linda says she saw significant improvements in both girls just weeks after dropping them off at Head Start at the beginning of the school year. True was a shy child, isolating herself from other children and unable to articulate her thoughts clearly. After a few months at Head Start, she was socializing with classmates and racing to tell Linda and her husband what she learned at school that day. "The



teachers at Head Start identified that True was struggling with her social skills, and worked to bring her out of her shell," said Linda. With the staff's support and a specialized teaching approach, she became a more communicative and confident student. Tomorrow is now a first grader at Henderson Hopkins where she is on the Honor Roll, excelling in reading and math. Seeing what an impact Head Start made on her grandchildren, Linda became heavily involved with Head Start and was named Parent of the Year in 2017. "Head Start does such a wonderful job. I wanted to give back to the teachers and staff who deserve a big thank you."

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