




ST. VINCENT DE PAUL
BALTIMORE
Beyond poverty.



HEAD START PROGRAM

Annual Report

JULY 1, 2018 – JUNE 30, 2019



ST. VINCENT DE PAUL OF BALTIMORE MISSION

TO ENSURE THOSE IMPACTED BY POVERTY HAVE THE SKILLS, RESOURCES, AND OPPORTUNITY TO ACHIEVE THEIR FULL POTENTIAL

HEAD START PHILOSOPHY

1. Head Start is based on the premise that all children share certain needs and can benefit from a comprehensive developmental program designed to meet those needs.
2. Head Start’s program approach is based on the philosophy that the child’s entire family, as well as the community, must be involved. The family is seen as the principle influence on the child’s development and therefore should be a direct participant in the program.
3. The overall goal of Head Start is to bring about a greater degree of social competence.
4. Head Start provides opportunities for the improvement of the child’s health and physical abilities and opportunities to enhance every child’s access to an adequate diet.
5. Head Start provides activities which encourage self-confidence, autonomy and curiosity— all of which assist in healthy social and emotional development.
6. Head Start provides professional personnel whose focus is the enhancement of the child’s cognitive development, with particular attention to developing strong reasoning and problem solving skills.
7. Head Start seeks to create opportunities for consistency and routine for each child. Stable, consistent learning environments will engender confidence in each child, enhancing learning efforts and overall healthy development.
8. Head Start attempts to foster and maintain healthy relationships between the child and the family through a myriad of support services.
9. Head Start provides an environment that nurtures and supports the growth of healthy self-esteem and the development of a positive self-concept.

HEAD START MISSION FOR STAFF DEVELOPMENT

St. Vincent de Paul of Baltimore Head Start is committed to encouraging and supporting efforts of employees to improve skills, abilities, and knowledge in a manner that will help them to be more productive in their current assignments and to prepare for career advancement as opportunities arise. Provision for education, professional development events, in-service training, conferences, professional and technical groups, staff meetings and conferences, and grantee-sponsored training events or classes are offered to employees and is a high priority in our Head Start Program.

HEAD START MISSION FOR PARENTS

St. Vincent de Paul of Baltimore is committed to partnering with parents to support parent efforts at defining and reaching both short and long term goals, and systematically increasing each family’s self-sufficiency, through workforce development, tuition support, job referrals and strengthening family routines.

ST. VINCENT DE PAUL OF BALTIMORE & HEAD START LEADERSHIP

ST. VINCENT DE PAUL OF BALTIMORE EXECUTIVE LEADERSHIP

John J. Schiavone President & CEO	Matthew Kurlanski Sr. Director, Strategic Development	Ronda Cox Director of Family Services Head Start	Brynez Roane Clinical Director
Mary Rode Chief Operating Officer	Toni Boulware Stackhouse Sr. Director, Homeless Services	April Ferguson Director, Hannah More Family Shelter	Jung Scott Director of Education, Head Start
Joanne Engler Chief Financial Officer	Majid Zaghari General Manager, KidzTable	Penny Gibson Director, Sarah’s Hope Family Shelter	Kathy Shulman, Director, Healthy Food Access
Monifa Wilcox VP, Human Resources	Beverley Alston Director, Beans and Bread	Linda Harvey Director, Early Head Start	Laura Starstoneck Director, Front Door
Michelle Boyle VP, Development & Marketing	Joseph Brown Director, Performance Management	Wanda Newby Director, Home Connections	
Olutunde Clarke Sr. Director, Early Childhood Services	Jennifer Lavella Director, Marketing and Communications	Cassandra Nwosu Director, Career Connections	

ST. VINCENT DE PAUL OF BALTIMORE COMMUNITY SERVICES BOARD

Glenn Falcao Chair	Pamela Custer
Irvin DeAndrei Drummond Secretary	Chima Dike
Betsy Johnson Treasurer	John A. Frank, Jr.
Reverend John Lombardi Spiritual Advisor	Gary Harmon
John J. Schiavone President & CEO	David Keelan
Christian Beach	Pauline Manalo
Tom Brady	Christine L. Peacock
Victoria Cox	Todd Reinecker
	Diane Schmitt
	Beverly Sikora
	Megan Warren

HEAD START GOVERNANCE BOARD

Janae Hollins Chair, St. Vincent de Paul of Baltimore Parent Policy Council Head Start Parent & Volunteer	Mary Rode Senior Vice President, Program Services, St. Vincent de Paul of Baltimore
I. DeAndrei Drummond Chair, St. Vincent de Paul of Baltimore Board Member Group General Counsel Allegis Global Solutions	Olutunde Clarke Senior Director, Early Childhood Services, St. Vincent de Paul of Baltimore
Tina Hike-Hubbard School Board Commissioner Baltimore City Public School System	Megan Warren Global Head of AML, Fraud and Privacy T. Rowe Price
Gregory Thoreson Attorney All First Bank, Vice President and General Counsel	

HEAD START KEY STAFF

DIRECTORS	CURRICULUM SPECIALISTS
Olutunde Clarke Senior Director, Early Childhood Services	Monique Williams
Ronda Cox Director of Family Services Head Start	Latasha Hicks
Jung Scott Director of Education	Marcia Lawrence-Hyatt
	Renata White
	SR. FAMILY SERVICE COORDINATORS
	Tyrus Brown
	Terah Turrentine

FY2019 HEAD START POLICY COUNCIL

Janae Hollins Chairperson	REPRESENTATIVES
Sherry Burroughs-Glover Co-Chairperson	Malcolm Lawson
Denetria Cornish Secretary	Darren Johnson
Crystal Brown Co-Secretary	Lauren Blackwell
Maria Canoles Parliamentarian	Olga Hernandez
Jeanelle Poole Co-Parliamentarian	Flor Reyes
Candis Johnson Treasurer	Alejandra Garcia
Laticia Hill Community Rep.	ALTERNATES
	Alondra Ramirez-Espejo
	Felix Reyes
	Julio Amarillas
	Dayana Chavez

HEAD START SITES

Pimlico Site
5001 Park Heights Avenue
Baltimore, MD 21215
410-542-4242

Arlington Site
3705 W. Rogers Avenue
Baltimore, MD 21215
410-542-1404

Pimlico Road Arts Center Site
4330 Pimlico Road
Baltimore, MD 21215
410-466-1383

Patterson Park Site
242 S. Patterson Park Avenue
Baltimore, MD 21231
410-276-5724

Fatima Site
6400 E. Pratt Street
Baltimore, MD 21224
410-558-0919

Caroline Site
1427 N. Caroline Street
Baltimore, MD 21213
410-685-7288

Caroline 2 Site
1415 N. Caroline Street
Baltimore, MD 21213
410-727-4160



FY2019 PROGRAM STATS

THE TOTAL NUMBER OF
CHILDREN SERVED:

812
CHILDREN

AVERAGE
DAILY
ATTENDANCE

80%

PERCENTAGE OF
CHILDREN WITH
UP-TO-DATE
IMMUNIZATIONS

94%

PERCENTAGE OF
ENROLLED CHILDREN
THAT RECEIVED
DENTAL EXAMS:

72%

PERCENTAGE OF
CHILDREN WITH
DISABILITIES

13%

PERCENTAGE OF
ENROLLED CHILDREN
THAT RECEIVED
MEDICAL EXAMS:

100%



THE TOTAL NUMBER OF
FAMILIES SERVED:

754
FAMILIES

PERCENTAGE OF
INCOME ELIGIBLE
CHILDREN SERVED:

87%

TOTAL MEALS SERVED

338,948

FAMILY ENGAGEMENT ACTIVITIES

MEETINGS:

- Parent Committee
- Policy Council
- Heath Services Advisory Board

WORKSHOPS:

- Pedestrian Safety
- Language Rich Experiences
- Asthma Basic Care
- Achievement Gap
- Positive Discipline
- Dental Healthcare
- Family Routines
- Reading With Children

EVENTS:

- Wellness Wednesdays–Health Focus Series
- Attendance Appreciation Breakfast/Luncheon
- Daddy & Me
- Black History Month Activities
- Volunteer Appreciation Breakfast/Luncheon
- Spirit Week
- Kindergarten Transition Luncheon
- Parent Night
- Educational Baby Shower
- Holiday Gift Giving
- Mommy & Me
- Family Fun Day & Health Fair

For more information about meetings, workshops and events, contact Ronda Cox at ronda.cox@vincentbaltimore.org

EFFORTS TO PREPARE CHILDREN FOR KINDERGARTEN:

- Collaborated with Community Schools and Judy Centers for kindergarten and Head Start teacher meetings to discuss specific transitioning children
- Hosted Transition Workshop and Luncheon with area schools, charter schools and private schools to share enrollment and philosophical information with parents of transitioning children
- Focused the final Parent-Teacher conferences around kindergarten readiness skills
- Transition Committee formed for planning and implementation
- Provided parents with pertinent child records needed for kindergarten registration
- Created opportunities for transitioning children to tour nearest local LEA kindergarten classrooms
- Provided parents with information about the school their child may be attending
- Prepared and shared Spring Summary Reports with parents with goals geared towards helping parents prepare for kindergarten transition
- Provided transition backpacks for children leaving for kindergarten

MEET ASIANE’ PHILLIPS



As a young working mother in Baltimore, when Claudia Kane needed childcare for her first-born daughter, she chose Head Start. She knew that 3-year-old Asiane’ would receive excellent care and, more importantly, a free, quality preschool education.

Today, Asiane’ is a successful student in the Gifted and Talented program at Hampstead Hill Academy and she’s involved in activities ranging from the drama club to the debate club, where she has earned an impressive collection of trophies and medals.

Both mother and daughter say that Asiane’s early years at Head Start play a significant role in her academic success today. Those early lessons went beyond ABCs and 123s. Claudia said, “Asiane’ learned the skills to sit down, listen, and focus, which made her ready for school.”

Claudia also credits Head Start with teaching independent thinking. She recalled a project in which a 4-year-old Asiane’ studied Garrett Morgan, a black inventor who created the traffic light. She learned about Morgan’s process and even built her own small model.

In March 2018, Asiane’ exhibited her independent thinking when she organized a student walkout to protest gun violence. Asiane’ says, I like taking action and being part of things that are peaceful and positive, and I want to do more when I’m older. “

Olutunde Clarke, our Sr. Director of Early Childhood Services, remembers Asiane’ and said, “It’s a great privilege to see Asiane’, and so many other former students, developing into young people who are ready to make their mark on the world.”

“Activism will impact choices beyond school. I like being part of things that are peaceful and positive. I will be able to do more when I’m older, taking action can be done more thoroughly.”

-Asiane’ Phillips
Former Head Start Student

LONG TERM GOALS 2014 – 2019

LANGUAGE AND LITERACY DEVELOPMENT

Students will be articulate and literate, able to decode written and spoken communications and able to express themselves verbally in a variety of situations for a multitude of purposes.

COGNITIVE AND GENERAL KNOWLEDGE

Students will demonstrate observation and inference skills, and effectively use mathematical concepts and skills on a daily basis to make sound financial, social, and professional decisions.

PHYSICAL HEALTH AND DEVELOPMENT

Students will leave the program more healthy and physically fit than when they enrolled, understand the differences between decisions that support and sabotage good health and hygiene.

SOCIAL AND EMOTIONAL DEVELOPMENT

Students will be socially responsible, self-directed, and confident individuals with a strong sense of community and an overall willingness, and desire an ability to work collaboratively.

APPROACHES TO LEARNING

SVDP students will emerge as leaders in Baltimore City, as citizens who demonstrate boldness as teachers and learners, confident in their own skills and abilities with steady perseverance at personal, social, and community projects and tasks.

FY2019 BUDGET

FY2019 EXPENDITURES JULY 1, 2018 - JUNE 30, 2019		
FEDERAL		
Personnel & Fringe	\$	5,205,297
Travel		64,429
Supplies		166,655
Contractual Services		1,099,982
Other		908,283
Indirect		796,264
Total Federal		8,240,910
NON-FEDERAL		
Rent	\$	1,812,400
Volunteers		491,152
Other		17,615
Total Non-Federal	\$	\$2,321,167

FY2020 PROJECTED EXPENDITURES JULY 1, 2019 - JUNE 30, 2020		
FEDERAL		
Personnel & Fringe	\$	5,513,335
Travel		80,056
Supplies		104,458
Contractual Services		994,846
Other		861,484
Indirect		927,551
Total Federal	\$	8,481,730
NON-FEDERAL		
Rent	\$	1,726,600
Volunteers		300,000
Other		8,500
Total Non-Federal	\$	2,035,100

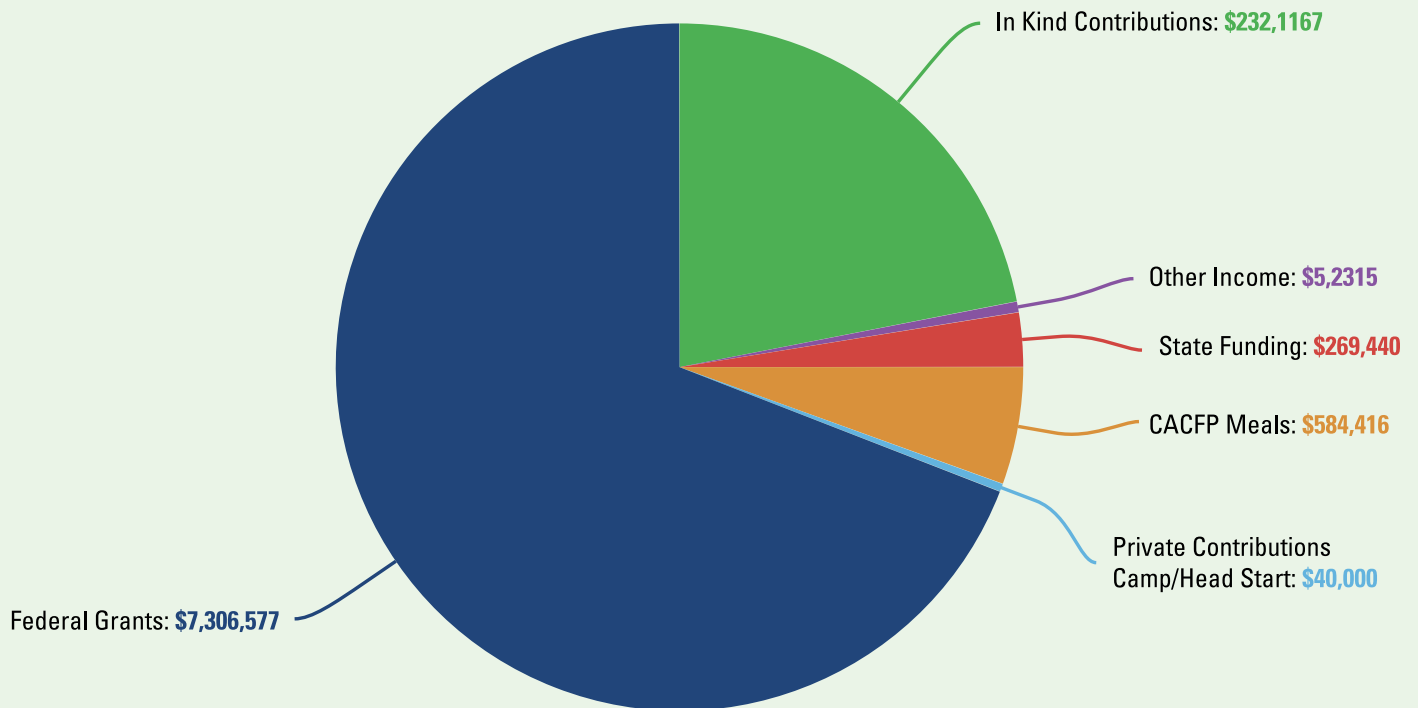
F 2019 REVENUES JULY 1, 2018 - JUNE 30, 2019		
Federal Grants	\$	7,306,577
Private Contributions - Head Start		25,000
Private Contributions - Camp		15,000
CACFP Meals		584,416
State Funding		269,440
Other Income		52,315
		\$8,252,748
In Kind Contributions	\$	\$2,321,167

FY2020 PROJECTED REVENUES JULY 1, 2019 - JUNE 30, 2020		
Federal Grants	\$	7,435,903
Private Contributions - Head Start		20,000
Private Contributions - Camp		30,000
CACFP Meals		543,569
State Funding		322,553
Other Income		32,600
	\$	8,384,625
In Kind Contributions	\$	2,035,100

FY2019 SOURCES

The total amount of public and private funds received and the amount from each source:

07/01/18 – 06/30/19



FINANCIAL AUDIT

St. Vincent de Paul's Head Start program's most recent financial audit revealed no deficiencies or materials weaknesses. St Vincent de Paul of Baltimore is a 501(c)(3) nonprofit organization. Your donations are tax deductible to the fullest extent allowed by law. A copy of our current financial statement is available by writing to 2305 N. Charles Street Ste 300, Baltimore, MD 21218 or by calling (410) 662-0500. Documents and information submitted under the Maryland Solicitations Act are also available, for the cost of postage and copies, from the Maryland Secretary of State, State House, Annapolis, MD 21401, or call (410) 974-5534.

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