

ST. VINCENT DE PAUL OF BALTIMORE MISSION

TO ENSURE THOSE IMPACTED BY POVERTY HAVE THE SKILLS, RESOURCES, AND OPPORTUNITY TO ACHIEVE THEIR FULL POTENTIAL.

HEAD START PHILOSOPHY

- 1. Head Start is based on the premise that all children share certain needs and can benefit from a comprehensive developmental program designed to meet those needs.
- 2. Head Start's program approach is based on the philosophy that the child's entire family, as well as the community, must be involved. The family is seen as the principal influence on the child's development and therefore should be a direct participant in the program.
- 3. The overall goal of Head Start is to bring about a greater degree of social competence.
- **4.** Head Start provides opportunities for the improvement of the child's health and physical abilities and opportunities to enhance every child's access to an adequate diet.
- **5.** Head Start provides activities which encourage self-confidence, autonomy, and curiosity— all of which assist in healthy social and emotional development.
- **6.** Head Start provides professional personnel whose focus is the enhancement of the child's cognitive development, with particular attention to developing strong reasoning and problem-solving skills.
- 7. Head Start seeks to create opportunities for consistency and routine for each child. Stable, consistent learning environments will engender confidence in each child, enhancing learning efforts and overall healthy development.
- **8.** Head Start attempts to foster and maintain healthy relationships between the child and the family through a myriad of support services.
- **9.** Head Start provides an environment that nurtures and supports the growth of healthy self-esteem and the development of a positive self-concept.

HEAD START MISSION FOR STAFF DEVELOPMENT

St. Vincent de Paul of Baltimore Head Start is committed to encouraging and supporting efforts of employees to improve skills, abilities, and knowledge in a manner that will help them to be more productive in their current assignments and to prepare for career advancement as opportunities arise. Provision for education, professional development events, in-service training, conferences, professional and technical groups, staff meetings and conferences, and grantee-sponsored training events or classes are offered to employees and is a high priority in our Head Start Program.

HEAD START MISSION FOR PARENTS

St. Vincent de Paul of Baltimore is committed to partnering with parents to support parent efforts at defining and reaching both short- and long-term goals, and systematically increasing each family's self-sufficiency through workforce development, tuition support, job referrals, and strengthening family routines.

ST. VINCENT DE PAUL OF BALTIMORE & HEAD START LEADERSHIP

ST. VINCENT DE PAUL OF BALTIMORE EXECUTIVE LEADERSHIP

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Mary Rode
Chief Operating Officer

Todd Studeny Chief Financial Officer Mary Helfrich Chief Advancement Officer **Nicole Wilkinson**

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HEAD START KEY STAFF

DIRECTORS

Olutunde Clarke
Division Director.

Early Childhood Services

Ronda Cox

Director,

Family Services Head Start

Latasha Hicks

Director of Education

Heather Jones

Assistant Director of Education

CURRICULUM SPECIALISTS

Monique Williams

Marcia Lawrence-Hyatt

Renata White

Armeda Knight Towanda Pressely

SR. FAMILY SERVICE COORDINATORS

Tyrus Brown

Terah Turrentine

FY 2021 HEAD START POLICY COUNCIL

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Secretary

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Policy Council Chairperson/Board Member

Mary Rode

Chief Operating Officer
St. Vincent de Paul of Baltimore

Olutunde Clarke

Division Director Early Childhood Services

HEAD START SITES

Pimlico

5001 Park Heights Avenue Baltimore, MD 21215 410-542-4242

Arlington

Weinberg Early Childhood Development Ctr 3705 W. Rogers Avenue Baltimore, MD 21215 443-681-2101

Arts Center

4330C Pimlico Rd Baltimore, MD 21215 410-466-1383

Patterson Park

242 S. Patterson Park Avenue Baltimore, MD 21231 410-276-5724

Fatima

6400 E. Pratt Street Baltimore, MD 21224 410-558-0919

Caroline

1427 N. Caroline Street Baltimore, MD 21213 410-685-7288



FY 2021 PROGRAM STATS

TOTAL NUMBER OF CHILDREN SERVED:

> 385 CHILDREN

TOTAL NUMBER
OF MEALS SERVED
THROUGH THE
MEALS-TO-GO PROGRAM:

9,304

PERCENTAGE OF ENROLLED CHILDREN THAT RECEIVED MEDICAL EXAMS:

100%

PERCENTAGE OF CHILDREN WITH UP TO DATE IMMUNIZATIONS:

93%



PERCENTAGE OF ENROLLED CHILDREN WHO RECEIVED DENTAL EXAMS:

99%

PERCENTAGE OF CHILDREN WITH DIAGNOSED DISABILITIES:

11%

TOTAL NUMBER OF FAMILIES SERVED:

361 FAMILIES

TOTAL NUMBER OF MEALS SERVED ON SITE: 29,000

PERCENTAGE OF INCOME ELIGIBLE CHILDREN:

89%

FAMILY ENGAGEMENT ACTIVITIES

MEETINGS:

Parent Committee

Policy Council

· Health Services Advisory Board

WORKSHOPS:

- Family Routines
- Positive Discipline
- The Achievement Gap
- Parent Committee
- · Read for Health
- Pedestrian Safety

- Language Rich Experiences
- · Reading with Children
- Dental Healthcare
- Wellness Series offered by Policy Council

EVENTS:

- Wellness Wednesdays-Health Focus
- Spirit Weeks
- Mommy & Me
- Daddy & Me
- Holiday Gift Giving

- Black History Month Activities
- Hispanic Heritage Month Activities
- Kindergarten Transition Luncheon
- Educational Baby Shower
- Pre-Father's Day Event
- Educational Baby Shower



EFFORTS TO PREPARE CHILDREN FOR KINDERGARTEN:

- Collaborated with Community Schools and Judy Centers for kindergarten and Head Start teacher meetings to discuss specific transitioning children
- Transition Committee formed for planning and implementation
- Provided parents with information about the school their child may be attending
- Hosted Virtual Transition Workshop and Luncheon with area schools, charter schools and private schools to share enrollment and philosophical information with parents of transitioning children
- Provided parents with pertinent child records needed for kindergarten registration
- Prepared and shared Spring Summary Reports with parents with goals geared towards helping parents prepare for kindergarten transition

- Focused the final Parent/Teacher conferences around kindergarten readiness skills
- Provided transition backpacks for children leaving for kindergarten
- For more information about meetings, workshops and events, contact Ronda Cox at ronda.cox@vincentbaltimore.org

MEET THERESA S.

Theresa is a single mother who works hard to provide for her two daughters. Theresa depended on her mother for childcare when the kids were very young. But when she started to notice some speech issues, she felt that they needed to spend more time with kids their own age. That's when a friend recommended SVDP Head Start.

Theresa was immediately charmed by the people she met at SVDP Head Start, and the sense of community she experienced. "They have the best teachers. They make me feel so comfortable." she said.

"Head Start is not just for the kids. There are lots of services and support for the families as well," she added. Her oldest daughter Madison loved it too. She started receiving speech therapy, and the family was given a tablet to take home.

Sadly in 2017, Theresa's mother passed away and she had no one to watch her children at night anymore. She was forced to quit her job just as her youngest daughter, Morgan, was beginning at Head Start. "Things started to get a little difficult for me," she confessed. "But the relationships I had here at St. Vincent's helped me through my grieving process," she said.

Today, Madison and Morgan are Head Start alumni and thriving in elementary school. "They both make the honor roll and principal's list every year" Theresa proudly proclaimed. Now a full-time employee at Head Start, Theresa is committed



St Vincent has been a safe haven for us.

It has played a major part in our lives and
I will forever be grateful.

-THERESA S.

to providing the same supportive experience that she received to other families. "I think Head Start is so important because it helps children through the early years and with things a child continuously needs in life. I feel like every child should experience Head Start."

SCHOOL READINESS GOALS

SOCIAL AND EMOTIONAL DEVELOPMENT

SVDP students will be socially responsible, self-directed and confident individuals with a strong sense of community and an overall willingness, desire and ability to work collaboratively with others.

LANGUAGE AND LITERACY DEVELOPMENT

SVDP students will be articulate and literate, able to decode written and spoken communications and able to express themselves verbally in a variety of situations for a multitude of purposes.

COGNITIVE AND GENERAL KNOWLEDGE

SVDP students will demonstrate observation and inference skills, and effectively use mathematical concepts and skills daily.

PHYSICAL HEALTH AND DEVELOPMENT

SVDP students will leave the program healthier and more physically fit than when they enrolled and understand the differences between decisions that support or sabotage good health.

APPROACHES TO LEARNING

SVDP students will emerge as leaders in the city; as self-assured and confident young citizens who are both eager to learn and willing to teach. They will engage, with steady perseverance, in social and community projects and tasks.

FY 2021 FINANCIAL REPORT

FY 2021 ACTUAL EXPENDITURES		
Personnel & Fringe	\$ 5,048,339	
Travel	-	
Supplies	542,781	
Contractual Services	554,890	
Other	796,360	
Indirect	784,487	
CACFP Meals	-	
Non Federal	2,268,525	
Totals Expenses	\$ 9,995,382	

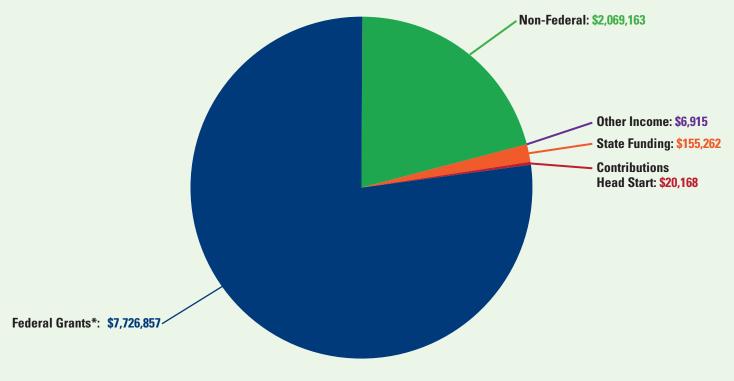
FY 2021 ACTUAL REVENUES		
Federal Grants*	\$	7,726,857
Contributions Head Start		20,168
CACFP Meals		-
State Funding		155,262
Other Income		6,915
Non-Federal		2,069,163
Totals Revenue	\$	9,978,365

FY 2021 BUDGETED EXPENSE		
Personnel & Fringe	\$ 5,555,627	
Travel	5,800	
Supplies	323,049	
Contractual Services	659,547	
Other	963,940	
Indirect	848,399	
CACFP Meals	577,171	
Non Federal	2,270,100	
Totals Expenses	\$ 11,203,633	

FY 2021 BUDGETED REVENUE		
Federal Grants*	\$ 8,356,362	
Contributions Head Start	40,000	
CACFP Meals	577,171	
State Funding	195,000	
Other Income	-	
Non Federal In Kind	2,035,100	
Totals Revenue	\$ 11,203,633	

FY 2021 SOURCES 07/01/20 – 06/30/21

The total amount of public and private funds received and the amount from each source:



*Note: There was a \$629,505 carryover in Head Start federal funding from FY21 to FY22.

FINANCIAL AUDIT

St. Vincent de Paul of Baltimore's Head Start program most recent financial audit revealed no deficiencies or material weaknesses. St. Vincent de Paul of Baltimore is a 501(c)(3) nonprofit organization. Your donations are tax deductible to the fullest extent allowed by law. A copy of our current financial statement is available by writing to 2305 N. Charles Street Ste 300, Baltimore, MD 21218 or by calling (410) 662-0500. Documents and information submitted under the Maryland Solicitations Act are also available, for the cost of postage and copies, from the Maryland Secretary of State, State House, Annapolis, MD 21401, or call (410) 974-5534.

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