

Head Start Program

ANNUAL REPORT

JULY 1, 2022 – JUNE 30, 2023



Our Mission

To ensure those impacted by poverty have the skills, resources, and opportunity to achieve their full potential.



- 1 Head Start is based on the premise that all children share certain needs and can benefit from a comprehensive developmental program designed to meet those needs.
- 2 Head Start's program approach is based on the philosophy that the child's entire family, as well as the community, must be involved. The family is seen as the principal influence on the child's development and therefore should be a direct participant in the program.
- 3 The overall goal of Head Start is to bring about a greater degree of social competence.
- 4 Head Start provides opportunities for the improvement of the child's health and physical abilities and opportunities to enhance every child's access to an adequate diet.
- 5 Head Start provides activities which encourage self-confidence, autonomy, and curiosity— all of which assist in healthy social and emotional development.
- 6 Head Start provides professional personnel whose focus is the enhancement of the child's cognitive development, with particular attention to developing strong reasoning and problem-solving skills.
- 7 Head Start seeks to create opportunities for consistency and routine for each child. Stable, consistent learning environments will engender confidence in each child, enhancing learning efforts and overall healthy development.
- 8 Head Start attempts to foster and maintain healthy relationships between the child and the family through a myriad of support services.
- 9 Head Start provides an environment that nurtures and supports the growth of healthy self-esteem and the development of a positive self-concept.

OUR MISSION FOR STAFF DEVELOPMENT

St. Vincent de Paul of Baltimore Head Start is committed to encouraging and supporting efforts of employees to improve skills, abilities, and knowledge in a manner that will help them to be more productive in their current assignments and to prepare for career advancement as opportunities arise. Provision for education, professional development events, in-service training, conferences, professional and technical groups, staff meetings and conferences, and grantee-sponsored training events or classes are offered to employees and is a high priority in our Head Start Program.

OUR MISSION FOR PARENTS

St. Vincent de Paul of Baltimore is committed to partnering with parents to support parent efforts at defining and reaching both short- and long-term goals, and systematically increasing each family's self-sufficiency through workforce development, tuition support, job referrals, and strengthening family routines.

Leadership

ST. VINCENT DE PAUL OF BALTIMORE EXECUTIVE LEADERSHIP

John J. Schiavone
President & CEO

Jarrell McRae
Chief Operating Officer

Ed Brown
Chief Financial Officer

Mary Helfrich
Chief Advancement Officer

Syma Bajwa
Chief People Officer

COMMUNITY SERVICES BOARD

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Foundation Financial Advisors, Inc.

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Todd Reinecker
PilieroMazza

Jasmine Richardson
T. Rowe Price

Tawanda Saffore
Transamerica

John J. Schiavone
SVDP President & CEO

Jennifer Squillario
Nixon Peabody

Shane Tanzymore
Lewismore

Lamar Wallace
Delaney Advantage Technologies

Peter Whitney
Brown Advisory

HEAD START KEY STAFF

Directors

Olutunde Clarke
Vice President of Child and
Family Services

Ronda Cox
Director of Family Services

Latasha Hicks
Director of Education

Heather Jones
Assistant Director of Education

Cirriculum Specialists

Monique Williams

Marcia Lawrence-Hyatt

Renata White

Juakita Davis

Senior Family Service Coordinators

Tyrus Brown

Terah Turrentine

2022 HEAD START POLICY COUNCIL

Policy Council Officers

Tonya Butler Scott
Co-Secretary, Community Partner

Kim Edwards
Co-Treasurer, Community Partner

Krystal Wright
Chairperson, Community Partner

Shatia Jones
Secretary

Raven Stewart
Treasurer

Homerlee Dunkley
Parliamentarian, Alternate

Alesia Dillard
Co-Parliamentarian

Alternates

Aisha Bennett

Sherrie Wiggins

Claudia Mora

Leidy Tituana

Maria Parra

Angel Rosario Diaz

Karen Braxton

Renee Williams

Representatives

LaShaye Vereen

Michonne McCoy

William Jefferson

Olga Cruz

Susan Victorio

Waldina Duarte

Gina Calva Cuenca

Kierra Bush

HEAD START COMMITTEE

Krystal Wright
Policy Council Chairperson
Parent

Jennifer Squillario
Committee Chairperson,
Board Member
Nixon Peabody LLP

Kevin M. Frank
Price Waterhouse Cooper

Shana McIver
Director of Family Engagement
Baltimore City Public Schools

Jarrell McRae
Chief Operating Officer

Olutunde Clarke
Vice President of Child and
Family Services

Megan Warren
Head of Anti-Money Laundering
TD Bank

Program Stats



**520 children
served**



**468 families
served**



**158,645 meals
served**



**98% of children received
medical for diagnosed
chronic health condition**



**88% of children with
up-to-date immunizations**



**100% of enrolled children
received medical exams**



**15% of children with
diagnosed disabilities**



**80% of enrolled children
received dental exams**



**90% of children were
income eligible**





Family Engagement Activities

MEETINGS

- Parent Committee
- Policy Council
- Health Services Advisory Committee

WORKSHOPS

- Family Routines
- Positive Discipline
- The Achievement Gap
- Read for Health
- Language Rich Experiences
- Reading with Children
- Chicago Parent Program
- Circle of Security

EVENTS

- Wellness Wednesdays
- Spirit Weeks
- Mommy & Me
- Daddy & Me
- Holiday Gift Giving
- Black History Month Activities
- Hispanic Heritage Month Activities
- Kindergarten Transition Luncheon
- Educational Baby Shower
- Come Ride with Me
- Basketball Tournament
- Flag Football
- MLK Day of Service Coat Giveaway
- Powergroup Food Giveaway
- Hearing, Vision, & Lead Screenings
- On-site Dental Exams & Treatments
- On-site Physicals/Medical Exams

EFFORTS TO PREPARE CHILDREN FOR KINDERGARTEN

- 1 Collaborated with Community Schools and Judy Centers for kindergarten and Head Start teacher meetings to discuss specific transitioning children
- 2 Transition Committee formed for planning and implementation
- 3 Provided parents with information about the school their child may be attending
- 4 Hosted Transition Workshop and Luncheon with area schools, charter schools and private schools to share enrollment and philosophical information with parents of transitioning children
- 5 Provided parents with pertinent child records needed for kindergarten registration
- 6 Prepared and shared Spring Summary Reports with parents with goals geared towards helping parents prepare for kindergarten transition
- 7 Focused the final Parent/Teacher conferences around kindergarten readiness skills
- 8 Provided transition backpacks for children leaving for kindergarten

For more information about meetings, workshops and events, contact Ronda Cox at ronda.cox@vincentbaltimore.org

Millie & Stephen

Millicent (Millie) and Stephen are dedicated parents to six children, five of whom began their education at St. Vincent de Paul of Baltimore's Head Start. "We've been with Head Start for nine years, going on ten," Millie said.

Originally from Ghana, the family has lived in Baltimore for almost 20 years. Upon hearing about Head Start through their next-door neighbor, they began sending their children one by one. "Head Start prepared my children fully for kindergarten and made them perform excellently in academics. Their social and emotional skills are also very good because of it," said Millie.

All of their children, with the exception of their oldest, who is now in high school, attended Head Start and have excelled. Their youngest, who is three, is currently enrolled and has one more year to go. "My children are more independent, creative and they use their time wisely," Millie said.

In addition to the high-quality pre-school education the children received, Millie and Stephen enjoy the strong bonds they have made with the teachers, staff, and other families. "I like the friendly atmosphere on the part of the teachers and administration staff. It makes you always feel welcome. It really feels like a second home," Millie said. And it is evident that the feeling is mutual. Throughout our visit with Millie and Stephen, multiple staff members stopped in to say hello, give hugs, and catch up with the couple.

Head Start prepares children for kindergarten and ensures that both children and their families are supported and connected to resources that build self-sufficiency. This holistic approach is crucial to the success of each Head Start Scholar by building their confidence and enhancing their social and pre-academic skills. "I like how they have structured their learning," Millie said. It gave their son Jaden, who was the first in the family to attend Head Start, the academic fundamentals and confidence he needed to try new things. While in elementary school, he became a winning member of the debate team, which Millie and Stephen attribute in part to his early education at Head Start.

"Head Start has been a blessing to my family and my children. The teachers and staff treat us like family and my 3-year-old child is thriving in an environment that prepares children for success," Millie said.





School Readiness Goals



Social and Emotional Development

SVDP students will be socially responsible, self-directed and confident individuals with a strong sense of community and an overall willingness, desire and ability to work collaboratively with others.



Language and Literacy Development

SVDP students will be articulate and literate, able to decode written and spoken communications and able to express themselves verbally in a variety of situations for a multitude of purposes.



Cognitive and General Knowledge

SVDP students will demonstrate observation and inference skills and effectively use mathematical concepts and skills daily.



Physical Health and Development

SVDP students will leave the program healthier and more physically fit than when they enrolled and understand the differences between decisions that support or sabotage good health.



Approaches to Learning

SVDP students will emerge as leaders in the city; as self-assured and confident young citizens who are both eager to learn and willing to teach. They will engage, with steady perseverance, in social and community projects and tasks.

What's New

Our newest Head Start Somerset in East Baltimore City opened in April 2023 at 1010 Somerset Street. The fully renovated building is the result of a \$2.3 million dollar investment in the historic East Baltimore community. Formerly the home of Ss. James & John Elementary School in East Baltimore —one of the oldest Catholic School buildings in Baltimore City—the new Head Start facility features ten refurbished classrooms with



fully integrated technology, improved ventilation systems, and many other state-of-the-art improvements.

The Somerset location replaced the Caroline sites.



Head Start Sites

Arlington

Weinberg Early Childhood Development Center
3705 W. Rogers Ave.
Baltimore, MD 21215

443-681-2101

Arts Center

4330C Pimlico Rd.
Baltimore, MD 21215

410-466-1383

Fatima

6400 E. Pratt St.
Baltimore, MD 21224

410-558-0919

Patterson Park

242 S. Patterson Park Ave.
Baltimore, MD 21231

410-276-5724

Pimlico

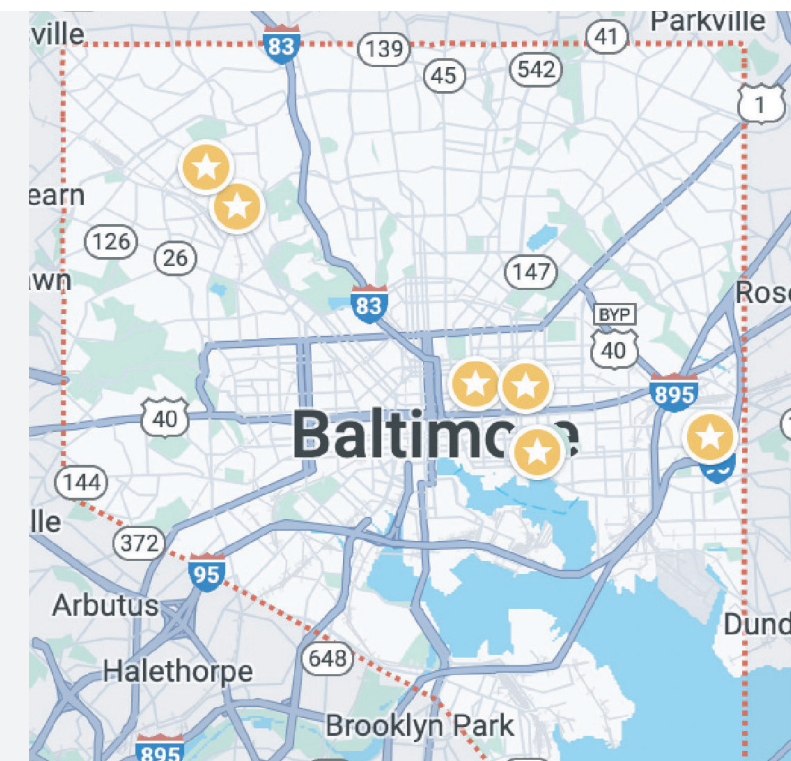
5001 Park Heights Ave.
Baltimore, MD 21215

410-542-4242

Somerset

1010 Somerset St.
Baltimore, MD 21202

410-826-4800



FY 2023 ACTUAL REVENUES

	Head Start Revenues
Federal Grants	\$7,908,811
Private Contributions Head Start	25,000
CACFP Meals	422,318
State Funding	382,270
Other Income & Contributions	76,530
Non-Federal In-Kind	\$2,157,758
Total Revenues	\$8,814,929

FY 2023 ACTUAL EXPENDITURES

	Head Start Expenses
Personnel & Fringe	\$4,918,949
Child & Family Meals & Supplies	\$1,048,837
Contractual Services	\$347,772
Building Maintenance & Utilities	\$940,473
Other Expenses	\$515,865
Indirect Expenses	\$1,019,930
Non-Federal In-Kind	\$2,157,758
Total Expenditures	\$8,791,826

FY 2023 BUDGETED REVENUES

	Head Start Revenues
Federal Grants	\$8,689,796
Private Contributions – Head Start	20,000
CACFP Meals	600,674
State Funding	340,952
Other Income & Contributions	33,698
Non-Federal In-Kind	\$2,171,706
Total Revenues	\$9,685,120

FY 2023 BUDGETED EXPENDITURES

	Head Start Expenses
Personnel & Fringe	\$6,372,843
Child & Family Meals & Supplies	\$910,287
Contractual Services	\$382,720
Building Maintenance & Utilities	\$603,818
Other Expenses	\$375,322
Indirect Expenses	\$1,040,130
Non-Federal In-Kind	\$2,171,706
Total Expenditures	\$9,685,120



2305 N. Charles Street, Suite 300
Baltimore, MD 21218

410.662.0500

info@vincentbaltimore.org

www.vincentbaltimore.org